## **Hakeford Woods**

## **Anti-Bullying Policy**

Hakeford Woods takes the issue of bullying very seriously. Bullying will not be accepted or condoned within or at sessions run by Hakeford Woods Forest School. All forms of bullying will be addressed. Bullying can include;

- Physical pushing, kicking, hitting, pinching, etc.
- Name calling, sarcasm, spreading rumours, persistent teasing and emotional torment through ridicule, humiliation and the continual ignoring of individuals
- Sectarian/racial taunts, graffiti, gestures
- Sexual comments and/or suggestions
- Unwanted physical contact.

## Hakeford Woods will;

- Respect every Adults' & Child's' need for, and rights to, an environment where safety, security, praise, recognition and opportunity for taking responsibility are available.
- Respect every individual's feelings and views.
- Recognise that everyone is important and that our differences make each of us special.
- Show appreciation of others by acknowledging individual qualities, contributions and progress.
- Ensure safety by having rules and practices carefully explained and displayed for all to see.
- We explain to the child doing the bullying why his/her behaviour is inappropriate.
- We give reassurance to the child who has been bullied.
- We help the child who has done the bullying to say sorry for his/her actions.
- We make sure children who bully receive praise when they display acceptable behaviour.
- We do not label children who bully.
- When children bully we will record this on the 'Near miss/Incident/Accident Record' Form,

Should bullying have been noted during the session the incident will be recorded on a Hakeford Woods 'Near miss/Incident/Accident Record' Form, and the Teacher/Parent/Guardian informed of the incident at the end of the session. They will be required to sign the Form to confirm that they have been made aware of the incident. Where a Teacher signs the Form, they will be responsible for advising the Child's' Parent/Guardian.

Approved

**Stuart Young (Managing Director)** 

Adopted on (24/11/2022) Review Date (24/11/2023)

29/05/2023